



المدرسة الإنجليزية المثالية
IDEAL ENGLISH SCHOOL

ABOUT US

The Ideal English school is a CBSE affiliated Indian school Located in Al -Mamourah, Ras Al Khaimah. The school was founded in 1992 and offering education at an affordable fees. IES brings learning to life with an inclusive culture, latest technology and unique educational program. The school uses a continuous Evaluation system that focuses an overall performance of students rather than exam results. IES academic calendar starts in April and ends in March.

IES has designed a rich extra curricular programme to equip students with the knowledge and skills required to deal with challenges of the 21st century. IES fosters a strong partnership between teachers and parents to support the growth and development of students.

The school has been successful in nurturing the young minds to become leaders of Tomorrow.

CHAIRMAN'S MESSAGE



H.H. SHEIKH ENGR. SALEM
BIN SULTAN ALQASIMI

“ Our school is dedicated to providing a nurturing and inclusive environment where students can thrive academically, socially, and emotionally. We believe in empowering our students to become lifelong learners, critical thinkers, and responsible global citizens. With a strong emphasis on holistic education, we strive to instill values of integrity, respect, and compassion in every student. We believe in fostering an environment that nurtures academic excellence, personal growth, and character development. Our school is built upon the foundation of values, integrity, and inclusivity.

Our dedicated team of educators, staff, and management work tirelessly to create a holistic educational experience for each and every student. As you navigate through our website, you will find comprehensive information about our academic programs, extracurricular activities, events, and various initiatives.

I extend my heartfelt gratitude to the entire IES community for your trust, support, and unwavering commitment to our shared vision of providing quality education. Together, let us strive for excellence, empower our students, and shape a brighter future. ”

LEADERSHIP IS THE CAPACITY TO
TRANSLATE VISION INTO REALITY

CEO'S MESSAGE

As we look ahead, we remain committed to embracing innovation in education. We understand the importance of adapting to new technologies and teaching methodologies to prepare our students for the challenges and opportunities of the future.

I want to express my gratitude to our parents and guardians for entrusting us with the education and well-being of your children. Your partnership and involvement in your child's education are invaluable, and we look forward to continuing to work closely with you.

To our students, I want to say that your potential is boundless, and we are here to support you every step of the way. Your dreams and aspirations are important to us, and we are committed to providing you with the tools and opportunities to achieve them.

To our entire school community, I extend my appreciation for your support, dedication, and commitment to our shared mission. Together, we can continue to provide a nurturing and inspiring environment where every student can thrive.



G MURALI
Group Chief Executive Officer
ceo@stgroup.ae

PRINCIPAL'S MESSAGE

"EDUCATION IS THE PASSPORT TO THE FUTURE, FOR TOMORROW BELONGS TO THOSE WHO PREPARE FOR IT TODAY" – Malcolm

In the words of APJ Abdul Kalam "Educationists should build the capacities of the spirit of inquiry, creativity entrepreneurial and moral leadership among students and become their role model.

IES believes in providing top quality education coupled with holistic growth of a child and aims to create a successful global citizen. The school provides ample opportunities to students to innovate and think critically and lead the learning process. The role of school is not only to pursue academic excellence but also to motivate and empower its students to be lifelong learners, critical thinkers and productive members of a dynamic global society.

All the teachers are given equal opportunities to evolve new ways of teaching, keeping in mind the modules of Blooms Taxonomy and National Educational policy. we firmly believe in the dictum of the quote:

"Where a Team works , Dream Works"

IES believes that it is only that a team with proper vision in mind can achieve the pinnacles of success which every institution reckons and aspires for.

I am confident enough that our 'IDEALS' will make themselves stronger day by day adding a new leaf to the grandeur of this school.



DR. PRASANNA BHASKAR

— OUR MISSION —

To recognize that each child is an individual, all children are creative and all children need to succeed: To instill sense of love, respect, honesty, sociability companionship and brotherhood, to promote the talents by providing opportunities to enrich life, to make the students mentally developed, physically strong, emotionally balanced and technically talented.

— OUR VISION —

To achieve academic excellence through an inclusive education and develop our students into versatile, competent, life-long learners and responsible global citizens.

— CORE VALUES —



**Faith in
Almighty**



**Academic
Excellence**



**Social
Responsibility**



**Communal
Assistance**

ADMISSION PROCESS

ENROLLMENT PROCESS

According to MOE (Ministry of Education)

- A student is admitted in KG 1 if he/she completes four years of age before the 31st of July of the year in which they have been admitted
- A student is admitted in KG 2 if he/she completed five years of age before the 31st of July in which they have been admitted.
- A student is admitted in Grade 1 if he/she has completed six years of age and does not exceed the age of eight by the 31st of July of the year in which they have been admitted.
- Transfer should take place in the first month of the academic year from the school, the student is coming from, follows the same curriculum.
- Students transferring from outside the country must be enrolled in his/her current school and cannot have been absent more than a month.
- Students coming from within the UAE have to get the SIS Number from current school.
- Students coming from non-Indian Curriculum can be admitted only in the month of June. Subject to availability of seats.

DOCUMENTS REQUIRED

It is mandatory to submit the following documents for admission:

- Duly attested Pass Certificate & final result of the last Grade (Except for KG1,KG2 & Grade 1) for admission in the beginning of the academic year.
- Applicant's birth Certificate copy.
- Vaccination Certificate.
- Applicant's valid passport (minimum 6 months validity). All 3 pages 1st and last pages of passport and the Visa page to be on the same side of a single sheet as per MINISTRY requirement.
- Emirates ID Card of the applicant (minimum 6 months validity).Both the sides of the card to be copied in the same side of a sheet (2 Copies).
- Parent's valid passport and Emirates ID Card (1 Copy).
- Applicant's recent photo (4 cm X 6 cm) (4 Photos).

ADMISSION PROCESS

Admission can be given only upon submission of required documents duly attested as mentioned below:

For students coming from India:

Transfer certificate and Result issued abroad (Outside the UAE) must be attested by the District Education Officer in India, or relevant authority; Indian Consulate in Dubai and the Ministry of the foreign Affairs KG1, KG2, Grade 1 new students are required to submit the same if admitted after 31st of May.

For students coming from Gulf countries other than the UAE:

The transfer Certificate and Result should be attested by the Minister of Education of the Country, its Embassy in the UAE and Ministry of Foreign Affairs.

Students coming from within the UAE:

Required to submit the original transfer Certificate/ School Leaving Certificate (Arabic) of the school last attended, duly attested by the minister of Education and the Result of the previous Grade.

Direct admission to Grade X & XII will not be given.

Withdrawal:

The Transfer Certificate (T.C) application form is available in the school office.

Parents are requested to collect the Medical Record of their ward from the Medical room after collecting T.C.

SCHOOL UNIFORM

School uniforms promote school spirit and make students feel they all belong together. It helps generate a sense of pride and motivates students to function as a team.

KG

Boys - Red check shirt (half sleeved) and navy blue short pants. Belt - Khaki colour
Girls - Half sleeves with collar red frock. Belt - Khaki colour

GRADE 1 - 10

Boys - Off-white long sleeves shirt with maroon stripes - Half sleeved khaki waist coat and khaki pants.
(Tie) - Khaki color with maroon stripes.
(Belt) - Khaki colour

Girls - Primary Section Off-white long sleeves shirt with maroon stripes / sleeveless khaki pinafore and white leggings.
(Tie) - Khaki color with maroon stripes.
(Belt) - Khaki color

Secondary Section Off-white long sleeves white shirt with maroon stripes / sleeveless khaki color waist coat / khaki color skirt.
(Tie) - Khaki color with maroon stripes.
(Belt) - Khaki color

UNIFORM ACCESSORIES

All students should strictly follow the following accessories along with the uniform.

SHOES

Black shoes & white socks with regular uniform with PE uniform should wear white shoes and white socks.
Note : Those students who are wearing Hijab should use white color only
Winter wear KG to Grade 10 : Maroon sweater

TRANSPORTATION

Welcome to the Transport Department of IES.

We are providing 7 buses for transportation of students who live in the following areas: Adhen, Al Jazera, Digdaga, Kharran, Khuzam, Jazeera, RAK, Mammorah, Julan, Al Rams, Mareedh, and Al Nakheel. Everyday children are picked up and dropped off at predetermined bus stops that are carefully set after a thorough survey of the area.

The school bus operates on specific routes for the conveyance of students. Defaulters of conveyance fees will not be allowed to avail this facility. The buses will collect / drop students only at the authorized boarding points and the bused will not wait for any body. Therefore, it will be the responsibility of the parents to drop / collect their children at such points on time.

Strong and prompt disciplinary action will be taken against those pupils who misbehave in the school bus, change of bus is not generally permitted. Due to unavoidable circumstances, if a change of bus is necessary approval from the principal should be obtained well in advance. If, on any day, a parent wishes to take his/her ward with him/her in the afternoon (from the school bus) he / she should request the principal in writing before 2 pm



ACADEMIC CURRICULUM

Ideal English School RAK is a private school in Ras Al Khaimah that offers classes from Kindergarten to Grade 10 in a co-educational setup.

Established in 1992, the school follows the Indian (CBSE) curriculum and has students belonging to other nationalities. IES's mission is to promote creative talents in young learners while working towards their physical, emotional and intellectual development. IES RAK offers a wide range of co-curricular and extracurricular activities to support students' well-rounded development.

IES follows an indigenous model of Education which has evolved, nurtured, and knowledge poured through extensive research and development and experience of our mentors over years. It is a multilayered Educational model consisting of macro and micro paradigms, and is based on the principle to provide not only Academic, but also enhance learning, enhance skills and inculcates positive attitude, passionate students, who are willing to challenge their limits to achieve the best and compete in 21st century.

6 C'S (CORE OBJECTIVES)



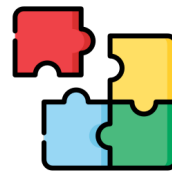
Collaboration



Communication



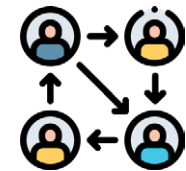
Critical Thinking



Creativity



Culture



Connectivity

In order to face increasingly competitive work and higher education environments, IES focus on creativity, critical thinking, communication, Culture, Connectivity and collaboration is essential to prepare students for the future.

ACTIVITIES

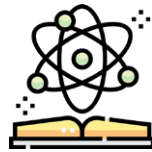
FOSTERING HOLISTIC DEVELOPMENT

Holistic development is the social, emotional, physical, mental, and intellectual growth of a person. Taking a holistic approach to education means focusing on all aspects of a child's growth, not just their academic advancements. Most importantly, it's about establishing the child's overall wellbeing.

IES encourages students to participate in the following academic and co-curricular activities:



LITERATURE CLUB



SCIENCE CLUB



ARTS CLUB



SPORTS CLUB



COMMERCE CLUB



DISCIPLINE CLUB

HOUSE SYSTEM

IES operates a traditional house system that fosters teamwork, resilience and sporting etiquette. There are four houses, which are named as RUBY, EMERALD, SAPPHIRE, TOPAZ.



RUBY



EMERALD



SAPPHIRE



TOPAZ

FACULTY

The IES has experienced faculty and staff who are passionate about collaborating, committed to lifelong learning, and personally and philosophically aligned to the school's Mission and Core Values.



FACILITIES

SCHOOL LIBRARY

School library encourages curiosity, innovation and problem-solving. It is integral to the cultural and social life of the school. The school library is a central point for all kinds of reading activities, access to information, knowledge building, deep thinking and lively discussion.



SCHOOL CLINIC



School health services are defined as "The procedures used by physicians, dentists, nurses, teachers, etc, that are designed to appraise, protect, and promote optimum health of students and school personnel through planned programmes.

MATHEMATICS LAB

The maths lab provides an opportunity for the students to discover mathematics through doing. Many of the activities present a problem or a challenge, with the possibility of generating further challenges and problems.

ENGLISH LANGUAGE LAB / ILM

The fully equipped English Language Lab helps enable the students to learn the language with greater enthusiasm and interests. The four skills of learning, listening, speaking, writing, reading are taught using innovative and creative methods aided by computer technology.

SCIENCE LAB



A Science lab is a workplace for the conduct of scientific research. It helps students to remember the concepts better. It helps to transfer the experience to other learning situations.

ICT LAB

The Computer Lab at the school is well furnished and contains 40 computer terminals for students to acquire practical knowledge in it. IES pays special attention to computer training in a way as to enable the child to compete in the globalized world.



AUDITORIUM



An auditorium serves as the cultural centre of performing Arts & other extra curricular activities.

Follow us on



المدرسة الإنجليزية المثالية IDEAL ENGLISH SCHOOL

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